

## FSDB School Grades and Public Accountability Reports

- School Grades - <http://schoolgrades.fldoe.org/>
- School Public Accountability Reports (SPAR) - <http://doeweb-prd.doe.state.fl.us/eds/nclbpar/year1011/main1011.cfm>

### Deaf Elementary School

Assistant Principal: Heidi Jordan

Principal: Rebecca Hilding Wilson

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
School Grade	School is not graded	100% of criteria satisfied - YES
Reading	This school is not eligible to be graded under the A+ Plan.	All subgroups met this criteria.
Math	This school is not eligible to be graded under the A+ Plan.	All subgroups met this criteria.
Writing	This school is not eligible to be graded under the A+ Plan.	This school has met this criteria.
Science	This school is not eligible to be graded under the A+ Plan.	

## School Public Accountability Report for Deaf Elementary School

**October Membership:** Total # of Students, 80 Economically Disadvantaged, 70%

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

### Teachers and Staff:

Total Staff: 18

Newly Hired: 7

### Degree Levels:

Bachelor's Degree: 10

Master's Degree: 8

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** Yes, DES made Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student's IEP meeting.

**Deaf Middle School**

Assistant Principal: Martin Price

Principal: Rebecca Hilding Wilson

<b>Subject</b>	<b>State of Florida A+ Plan</b>	<b>Federal No Child Left Behind Act</b>
<b>School Grade</b>	School is not graded	<b>79 % of criteria satisfied</b> <b>NO</b> This percent is based on a total of 39 criteria that every school must meet, if applicable.
<b>Reading</b>	This school is not eligible to be graded under the A+ Plan.	WHITE, ECONOMICALLY DISADVANTAGED, STUDENTS WITH DISABILITIES students in this school need improvement in Reading.
<b>Math</b>	This school is not eligible to be graded under the A+ Plan.	WHITE, ECONOMICALLY DISADVANTAGED, STUDENTS WITH DISABILITIES students in this school need improvement in Math.
<b>Writing</b>	This school is not eligible to be graded under the A+ Plan.	This school has met this criteria.
<b>Science</b>	This school is not eligible to be graded under the A+ Plan.	

**School Public Accountability Report for Deaf Middle School****October Membership:** Total # of Students, 88 and Economically Disadvantaged, 82%**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>**Teachers and Staff:**

Total Staff: 16

Newly Hired: 4

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**Degree Levels:**

Bachelor's Degree: 6

Master's Degree: 10

**School AYP Status:** No, DMS did not make Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student's IEP meeting.

## Deaf High School School

Assistant Principal: Brent Bechtold

Principal: Rebecca Hilding Wilson

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
School Grade	School is not graded	<b>87 % of criteria satisfied</b> <b>NO</b> This percent is based on a total of 39 criteria that every school must meet, if applicable.
Reading	This school is not eligible to be graded under the A+ Plan.	ECONOMICALLY DISADVANTAGED, STUDENTS WITH DISABILITIES students in this school need improvement in Reading.
Math	This school is not eligible to be graded under the A+ Plan.	This school does not have any eligible subgroups
Writing	This school is not eligible to be graded under the A+ Plan.	This school has not met this criteria.
Science	This school is not eligible to be graded under the A+ Plan.	

## School Public Accountability Report for Deaf High School

**October Membership:** Total # of Students, 147 Economically Disadvantaged, 84.4 %

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

### Teachers and Staff:

Total Staff: 31

Newly Hired: 2

### Degree Levels:

Bachelor's Degree: 4

Master's Degree: 24

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** No, DHS did not make Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student's IEP meeting.

**Blind Elementary School**

Assistant Principal: Justin Cosgrove

Principal: Mary Lou Hofmann-Sitten

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
<b>School Grade</b>	School is not graded	<b>100 % of criteria satisfied Yes</b>  This percent is based on a total of 39 criteria that every school must meet, if applicable.
<b>Reading</b>	This school is not eligible to be graded under the A+ Plan.	This school does not have any eligible subgroups
<b>Math</b>	This school is not eligible to be graded under the A+ Plan.	This school does not have any eligible subgroups
<b>Writing</b>	This school is not eligible to be graded under the A+ Plan.	This school has met this criteria.
<b>Science</b>	This school is not eligible to be graded under the A+ Plan.	N/A

**School Public Accountability Report for Blind Elementary School**

**October Membership:** Total # of Students, 42 Economically Disadvantaged, 60%

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

**Teachers and Staff:**

Total Staff: 8

Newly Hired: 2

**Degree Levels:**

Bachelor’s Degree: 4

Master’s Degree: 4

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** Yes, BES did make Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student’s IEP meeting.

**Blind Middle School**

Assistant Principal: Justin Cosgrove

Principal: Mary Lou Hofmann-Sitten

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
<b>School Grade</b>	School is not graded	<p><b>90 % of criteria satisfied</b> <b>NO</b></p> <p>This percent is based on a total of 39 criteria that every school must meet, if applicable.</p>
<b>Reading</b>	This school is not eligible to be graded under the A+ Plan.	STUDENTS WITH DISABILITIES students in this school need improvement in Reading.
<b>Math</b>	This school is not eligible to be graded under the A+ Plan.	All subgroups met this criteria.
<b>Writing</b>	This school is not eligible to be graded under the A+ Plan.	This school has not met this criteria.
<b>Science</b>	This school is not eligible to be graded under the A+ Plan.	N/A

**School Public Accountability Report for Blind Middle School**

**October Membership:** Total # of Students, 88 Economically Disadvantaged, 82%

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

**Teachers and Staff:**

Total Staff: 16

Newly Hired: 4

**Degree Levels:**

Bachelor’s Degree: 6

Master’s Degree: 10

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** No, DMS did not make Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student’s IEP meeting.

**Blind High School**

Assistant Principal: Charlie Crozier

Principal: Mary Lou Hofmann-Sitten

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
<b>School Grade</b>	School is not graded	<p><b>90 % of criteria satisfied</b> <b>NO</b></p> <p>This percent is based on a total of 39 criteria that every school must meet, if applicable.</p>
<b>Reading</b>	This school is not eligible to be graded under the A+ Plan.	All subgroups met this criteria.
<b>Math</b>	This school is not eligible to be graded under the A+ Plan.	This school does not have any eligible subgroups
<b>Writing</b>	This school is not eligible to be graded under the A+ Plan.	This school has not met this criteria.
<b>Science</b>	This school is not eligible to be graded under the A+ Plan.	N/A

**School Public Accountability Report for Blind High School**

**October Membership:** Total # of Students, 100 Economically Disadvantaged, 88%

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

**Teachers and Staff:**

Total Staff: 20

Newly Hired:7

**Degree Levels:**

Bachelor’s Degree: 13

Master’s Degree: 17

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** No, BHS did not make Adequate Yearly Progress

\*Assessment Data – is reviewed with each family at each student’s IEP meeting.

## **Career Education and Transition High School**

Assistant Principal: Mike Guara

Principal: Mary Lou Hofmann-Sitten

Based on the classification of this school, it is not graded. Students are in programs for workforce development and independent living and are primarily students within the Continuing Education Program.

## **School Public Accountability Report for Career Education and Transition (CET) High School**

**October Membership:** Total # of Students, 63 Economically Disadvantaged, 86%

**School Environmental Safety: Reported Incidents:** The most recent full-year district-level data on reported incidents is available through the office of Safe Schools at <http://fldoe.org/safeschools/discipline.asp>

### **Teachers and Staff:**

Total Staff: 11

Newly Hired: 2

### **Degree Levels:**

Bachelor's Degree: 6

Master's Degree: 5

Percentage of Classes with teachers out-of-field: 0%

Percentage of classes not taught by highly qualified teachers: 0%

**School AYP Status:** Not Applicable

\*Assessment Data – is reviewed with each family at each student's IEP meeting.

## FSDB NCLB SPAR for 2010 – 2011 District Data

### NCLB Graduation Rate

Students w/ Disabilities	2007-08	2008-09	2009-10
FSDB	49%	54%	55%
Small/Rural Districts	44%	47%	45%
State	43%	47%	49%

### NGA (Standard-diploma) Graduation Rate (for students with disabilities)

	2007-08	2008-09	2009-10
FSDB	52%	91.8%	88.8%
Enrollment Group	48%	48%	48%
State	45%	50%	53%

### Drop out Rate (for students with disabilities)

	2007-08	2008-09	2009-10
FSDB	<1%	<1%	<1%
Enrollment Group	4%	4%	5%
State	4%	4%	4%

### District Assessment Data – Percentage of Students who Scored Level 3 and Above

Writing Assessment Results: 66%

Reading Assessment Results: 22%, 1% Not Tested

Mathematics Assessment Results: 29%, 1% Not Tested

Science Assessment Results: 20%, 2 % Not Tested

### October Membership:

District Total: 560 (includes errors in the Survey 2 report due to conversion to a new data system) This affects all data which was reported for 2010 - 2011.

### School Performance Grade

FSDB is not graded due to the unique classification of the agency.

### NCLB AYP Indicator Year 2010 - 2011

- Deaf Elementary 100% - Made AYP
- Deaf Middle School 79%
- Deaf High School 87%
- Blind Elementary 100% - Made AYP
- Blind Middle School 90%
- Blind High School 90%
- CET High School Not Applicable