

FSDB Reading Programs Updated 2008-2009 Blind Department Reading Materials

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
Kindergarten	Kindergarten 5100060 Pre K 5100560	Developing early literacy skills and strategy. <i>Scott Foresman Reading Street</i> , <i>100 Book Challenge</i> , Phonics and Friends, Being a Writer, Authentic Literature/Trade Books for Author and Genre Study, School wide monthly reading strategy focus, LA SSS, Teacher read aloud, Braille instruction as needed.	Additional instruction in the development of phonological awareness. <i>Kindergarten Peer-Assisted Literacy Strategies (K-PALS)</i> , <i>Real Kids Phonics Readers (Lvl 1)</i> , After school peer assisted reading, Small group one on one, <i>Great Leaps K-2</i> , <i>Reading A-Z</i> , Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonemic awareness, Speech/Language therapy if eligible, Promethean Board flip charts, Mangold Tactile Development. Scotts Foresman early reading intervention (K). Scott Foresman leveled readers, I-openers for developing content area literacy strategies, Patterns for teaching braille	Fox In the Box (fall/spring), FLKRS, Scott Foresman curriculum based assessments Weekly high frequency word recognition assessment, weekly listening comprehension checks, DIBELS, Think Gate
First Grade: Pre-primer level	First Grade 5010050	Continuing early literacy development. Scotts Foresman (1 st), <i>100 Book Challenge</i> , Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work, Teacher read aloud, Being a Writer Braille instruction as needed	Additional instruction in the development of phonological awareness. <i>Kindergarten Peer-Assisted Literacy Strategies (K-PALS)</i> , Scott Foresman My Sidewalks on Reading Street Reading Series, Small group one on one, <i>Great Leaps K-2</i> , <i>Reading A-Z</i> , Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonics, <i>Breakthrough to Literacy</i> , Speech/Language therapy if eligible, Mangold Tactile Development, 25 word family mini books, Language Master, Power Point 1200 High Frequency Word list . Scott Foresman leveled readers , I-openers for developing content area literacy strategies, Patterns for	Fox In the Box (fall/spring), Scott Foresman curriculum based assessments. Bader Reading and Language Inventory (spring), weekly running records, 1200 High Frequency Words DIBELS, Think Gate

			teaching braille	
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Blind

<p>First Grade: Primer Level</p>	<p>First Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work ,Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional instruction in the development of phonological awareness. <i>Kindergarten Peer-Assisted Literacy Strategies (K-PALS)</i>, Small group one on one, <i>Great Leaps K-2</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonics, , <i>Breakthrough to Literacy</i>, Speech/Language therapy if eligible, Language Master, PCI multisensory sight words, Power Point 1200 High Frequency Word list. Scott Foresman My sidewalks on Reading Street. Scott Foresman leveled readers, I-openers for developing content area literacy strategies, Patterns for teaching braille</p>	<p>Fox In the Box (fall/spring), Bader Reading and Language Inventory (spring), Scott Foresman Curriculum based assessments, 1200 High Frequency Words, Think Gate</p>
<p>First Grade: on grade level</p>	<p>First Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional instruction in the development of phonological awareness and phonics. <i>First grade PALS</i>, Sight word recognition development Scott Foresman Leveled readers Small group one on one, <i>Great Leaps K-2</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab in Kramer Hall, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonics, Speech/Language therapy if eligible, <i>Breakthrough to Literacy (1)</i>, Elements of Reading Fluency, I-openers for developing content area literacy strategies , Hampton Brown beginning series, Patterns, Language Master, PCI multisensory sight words, Power Point 1200 High Frequency Word list. Scott Foresman leveled readers, Patterns for teaching braille</p>	<p>Fox In the Box (fall/spring), Bader Reading and Language Inventory Scott Foresman Curriculum based assessments, 1200 High Frequency Words DIBELS, Think Gate</p>

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<p>Second Grade: Primer Level</p>	<p>Second Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Intensive Phonics by Reading Horizons</i>, Small group one on one, <i>Great Leaps K-2</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonics, Speech/Language therapy if eligible, <i>Breakthrough to Literacy (1)</i>, Language Master, Power Point 1200 High Frequency Word list, Scott Foresman, I-openers for developing content area literacy strategies, My Sidewalks on Reading Street . Scott Foresman leveled readers, Patterns for teaching braille</p>	<p>Fox In the Box (fall/spring), Bader Reading and Language Inventory (spring), Scotts Foresman Curriculum based assessments, 1200 High Frequency Words DIBELS, Think Gate</p>
<p>Second Grade: first grade reading level</p>	<p>Second Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>First grade PALS</i>, Sight word recognition development, Guided reading books with Scott Foresman My Sidewalks on Reading Street. Small group one on one, <i>Great Leaps K-2</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Teacher made manipulatives for teaching phonics, Speech/Language therapy if eligible, <i>Breakthrough to Literacy (1)</i>, Language Master, I-openers for developing content area literacy strategies, Intensive phonics by Reading Horizons, 1200 high frequency word list. Scott Foresman leveled readers, Patterns for teaching Braille, elements of reading fluency</p>	<p>Fox In the Box (fall/spring), Bader Reading and Language Inventory. Scott Foresman Curriculum based assessments, 1200 High Frequency Words DIBELS, Think Gate</p>

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<p>Second Grade: on grade level</p>	<p>Second Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, Word Work, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction and/or enrichment in each of the 5 reading components as applicable, Elements of Reading Fluency, Patterns for teaching braille, Language Master, 1200 high frequency word list. Scott Foresman leveled readers, I-openers for developing content area literacy strategies</p>	<p>Fox In the Box (fall/spring), Bader Reading and Language Inventory (spring), Scott Foresman curriculum based assessments, 1200 High Frequency Words DIBELS, Think Gate</p>
<p>Third Grade: Pre-primer level</p>	<p>Third Grade 5010050</p>	<p>Continuing early literacy development. Scotts Foresman Reading Street), <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i>, Small group one on one, <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab in Kramer Hall, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, patterns for teaching Braille, elements of reading fluency, . Wilson reading system</p>	<p>Bader Reading and Language Inventory (spring), Third grade portfolios, DAR (as needed), Achieve, FCAT (spring), TOWRE (as needed), Fox In the Box (fall/spring), Curriculum based assessments, SAT (summer), 1200 High Frequency Words DIBELS, Think Gate</p>
<p>Third Grade: Primer level</p>	<p>Third Grade 5010050</p>	<p>Continuing early literacy development. Houghton Mifflin <i>A Legacy of Literacy (K-1)</i>, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Scott Foresman My Sidewalks on Reading Street, <i>First Grade PALS</i>, <i>Barton System Level 1-2</i>, Small group one on one, <i>Great Leaps K-2</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Wilson reading system</p>	<p>Bader Reading and Language Inventory (spring), Third grade portfolios, DAR (as needed), FCAT (spring), TOWRE (as needed), Fox In the Box (fall/spring), Curriculum based assessments, SAT (summer), 1200 High Frequency Words DIBELS, Think Gate</p>

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<p>Third Grade: first grade reading level</p>	<p>Third Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature / Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Scott Foresman My Sidewalk on Reading Street <i>1st grade PALS</i>, Sight word recognition development, <i>Barton System Level 2-3</i>, <i>Power Reading 1</i>, <i>Great Leaps 3-5</i>, Small group one on one, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Wilson reading system. Elements of reading fluency Level A.</p>	<p>Bader Reading and Language Inventory (spring), Third grade portfolios, DAR (as needed), FCAT (spring), TOWRE (as needed), Fox In the Box (fall/spring), Curriculum based assessments, SAT (summer), 1200 High Frequency Words, DIBELS, Think Gate</p>
<p>Third Grade: second grade reading level</p>	<p>Third Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Sight word recognition development, Scott Foresman My Sidewalks on Reading Street, <i>Soar to Success</i>, <i>Great Leaps 3-5</i>, Small group one on one, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Wilson reading system. Elements of Reading fluency Level B, patterns for teaching Braille, Wilson reading system</p>	<p>Bader Reading and Language Inventory (spring), Third grade portfolios, DAR (as needed), FCAT (spring), TOWRE (as needed), Fox In the Box (fall/spring), Curriculum based assessments, SAT (summer), 1200 High Frequency Words DIBELS, Think Gate</p>
<p>Third Grade: on grade level</p>	<p>Third Grade 5010050</p>	<p>Begin expanding reading skills/reading to learn. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Being a Writer</p>	<p>Additional direct instruction and/or enrichment in each of the 5 reading components as applicable, Elements of Reading Fluency Level C, Power Point, 1200 High Frequency Word list, , Soar to Success, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), Third grade portfolios, DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words DIBELS, Think Gate</p>

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<p>Fourth Grade: Pre-primer level</p>	<p>Fourth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Scott Foresman My Sidewalks on Reading Street, Reading Mastery</i>, Small group one on one, <i>Real Kid Phonic Readers, Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Think Gate</p>
<p>Fourth Grade: Primer level</p>	<p>Fourth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Scott Foresman My Sidewalks on Reading Street</i>, Small group one on one, <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Think Gate</p>
<p>Fourth Grade: first grade reading level</p>	<p>Fourth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street <i>100 Book Challenge</i>, Authentic Literature / Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Sight word recognition development, Guided reading books with Scott Foresman My Sidewalks on Reading Street, <i>Reading Mastery, Power Reading 1, Great Leaps 3-5</i>, Small group one on one, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept, vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Soar to Success, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly fluency timing, Think Gate</p>

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<p>Fourth Grade: second grade reading level</p>	<p>Fourth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Sight word recognition development, Guided reading books with Scott Foresman My Sidewalks on Reading Street, <i>Reading mastery</i>, <i>Soar to Success</i>, <i>Great Leaps 3-5</i>, Power Reading Level 2, Small group one on one, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab ,Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, pattern for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fourth Grade: third grade reading level</p>	<p>Fourth Grade 5010050</p>	<p>Begin expanding reading skills/reading to learn. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Guided reading books with Scott Foresman My Sidewalk on Reading Street, <i>Soar to Success</i>, <i>Great Leaps 3-5</i>, <i>Power Reading 3</i>, Small group one on one, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept, vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fourth Grade: on grade level</p>	<p>Fourth Grade 5010050</p>	<p>Begin expanding reading skills/reading to learn. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction and/or enrichment in each of the 5 reading components as applicable, Power Point 1200 High Frequency Word list, Power reading Level 4, <i>Soar to Success</i>, <i>Reading A-Z</i>, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>

Blind

<p>Fifth Grade: Pre-primer level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Being a Writer, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> from Scott Foresman My Sidewalk on Reading Street, <i>Barton System Level 1-2</i>, Small group one on one, <i>Great Leaps K 3-5</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Rewards, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fifth Grade: Primer Level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Journal writing, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> from Scott Foresman My Sidewalk on Reading Street, <i>Barton System Level 1-2</i>, Small group one on one, <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Rewards, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fifth Grade: first grade reading level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Journal writing, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> from Scott Foresman My Sidewalks on Reading Street, <i>Barton System Level 1-2</i>, Small group one on one, <i>Great Leaps 3-5</i> Reading specific after school tutoring with teachers, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Rewards, Power Reading 1, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>

Blind

<p>Fifth Grade: second grade reading level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Journal writing, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> Scott Foresman My Sidewalk on Reading Street, <i>Barton System Level 1-2</i>, Small group one on one, <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Power Reading 2</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000, Rewards, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fifth Grade: third grade reading level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Journal writing, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> from Scott Foresman My Sidewalk on Reading Street, <i>Barton System Level 1-3</i>, Small group one on one, <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Power Reading 3</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept, vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000, Rewards, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>

Blind

<p>Fifth Grade: fourth grade reading level</p>	<p>Fifth Grade 5010050</p>	<p>Continuing early literacy development. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Phonic Readers</i> from Scott Foresman My Sidewalk on Reading Street, <i>Barton System Level 1-4</i>, Small group one on one, , <i>Great Leaps 3-5</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Power Reading</i>, <i>Reading A-Z</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000, Rewards, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>Fifth Grade: on grade level</p>	<p>Fifth Grade 5010050</p>	<p>Begin expanding reading skills/reading to learn. Scott Foresman Reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Being a Writer, Braille instruction as needed</p>	<p>Additional direct instruction and/or enrichment in each of the 5 reading components as applicable, Power Point 1200 High Frequency Word list, Achieve 3000, Soar to Success, Power Reading 5, patterns for teaching braille</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>

Blind

<p>6th grade FCAT Level 1 Pre-primer – Second grade</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Scott Foresman Reading Street Guided reading with leveled text, Grade level texts re-written by the teacher or read aloud by the teacher, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Write source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000, Jamestown Fluency, Power up, Reading A-Z and Reading Advantage Foundation Level B</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Writing progress monitoring, Six-trait progress monitoring</p>
<p>6th grade FCAT Level 1 3rd to 5th grade Reading Level</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Scott Foresman Reading Street, Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed , Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success, Power Up 1-4 Jamestown Fluency</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000, Braille Too, Fun with Braille, Mangold Literary Braille practice sentences</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate</p>
<p>6th grade FCAT Level 2 3rd to 6th grade Reading Level</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher, <i>Bridges to Literature 1-2, 100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success, Power Reading 2-4, Time for Kids 2-4, Power Up 1-2, 9 Good Habits...6</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000 Braille Too, Fun with Braille, Mangold Literary Braille practice sentences</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six-trait progress monitoring</p>

Blind

<p>6th grade FCAT Level 3 or above</p>	<p>MJ Reading 1 1008010</p>	<p>Continuing expanding reading power. Scott Foresman reading Street, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Write Source</p>	<p>Additional direct instruction and/or enrichment in each of the 5 reading components as applicable. Soar to Success, Jamestown Fluency, Individualized research on topics of choice</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), , Six-trait progress monitoring ,Curriculum based assessments, Think Gate</p>
<p>7th Grade FCAT Level 1 Pre-primer – 2nd Grade Reading Level</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, Bridges to Literature Level 2, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Power Up Level 1 and Rewards</i>. Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000, Soar to Success, Reading Advantage Foundation, Braille Too, Fun with Braille, Mangold Literary practice</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six trait writing progress monitoring</p>
<p>7th grade FCAT Level 1 3rd to 5th grade Reading Levels</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, <i>Bridges to Literature 1-2</i>, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Jamestown Fluency</i>, <i>Power Up 1-4</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000, Reading Advantage Levels A-D, Braille Too, Fun with Braille, Mangold Literary practice</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six-trait writing progress monitoring</p>

Blind

<p>7th grade FCAT Level 2</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, <i>Bridges to Literature 1-2</i>, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Power Up 1-4</i>, Use of materials in Literacy Lab , Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Jamestown Fluency, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000, Reading Advantage Level B-D , Braille Too, Fun with Braille, Mangold Literary practice</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate Six trait writing progress monitoring</p>
<p>7th grade FCAT Level 3 or above</p>	<p>MJ Reading 2 1008040</p>	<p>Expanding reading power. Focus on grade level vocabulary and advanced comprehension strategies, Language of Literature, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed , Write Source</p>	<p>No intervention required.</p>	<p>Bader Reading and Language Inventory (spring), FCAT (spring), Curriculum based assessments, Think Gate, Six trait writing progress monitoring</p>
<p>8th grade FCAT Level 1 Pre-primer - 2nd Grade Reading Level</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, <i>100 Book Challenge</i>, Authentic Literature/ Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, FCAT Explorer, FCAT released test items, <i>Bridges to Literature 1</i>, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, Real Kid Phonic Readers, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Rewards, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six Trait writing progress monitoring</p>

Blind

<p>8th grade FCAT Level 1 3rd to 5th grade Reading Levels</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher or with audio support, <i>Bridges to Literature 1-2</i>, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, FCAT Explorer, FCAT released test items, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Barton System Level 1-4</i>, Small group one on one, <i>Real Kid Phonic Readers</i>, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Jamestown Fluency</i>, <i>Power Up 1-2</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), , FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six Trait writing progress monitoring</p>
<p>8th grade FCAT Level 2</p>	<p>MJ Intensive Reading</p>	<p>Direct instruction in the areas of phonics, fluency, vocabulary and comprehension. Guided reading with leveled text, Grade level texts re-written by the teacher, <i>Bridges to Literature 3</i>, <i>100 Book Challenge</i>, Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, FCAT released test items, Write Source</p>	<p>Additional direct instruction in each of the 5 reading components as needed. Small group one on one, <i>Great Leaps 6-8</i>, Reading specific after school tutoring with teachers, <i>Soar to Success</i>, <i>Jamestown Fluency</i>, <i>Power Up 1-4</i>, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development, Speech/Language therapy if eligible, Reading Stories for Comprehension Success, FCAT Explorer, Power Point 1200 High Frequency Word list, Achieve 3000</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), FCAT Writes, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Think Gate, Six Trait writing progress monitoring</p>

Blind

8 th grade FCAT Level 3 or above	MJ Reading 3 1008070	Expanding reading power. Focus on grade level vocabulary and advanced comprehension strategies, Elements of Literature, <i>100 Book Challenge</i> , Authentic Literature/Trade Books for Author and Genre, School wide monthly reading strategy focus study, LA SSS, FCAT practice books, Teacher read aloud, Braille instruction as needed, FCAT released test items, Write Source	No intervention required. Bridges to Literature Level 3	Bader Reading and Language Inventory (spring), FCAT (spring), FCAT Writes, Curriculum based assessments, Think Gate, Six Trait writing progress monitoring

FSDB Reading Programs for 2008-2009
Blind Department
Standard Diploma Students

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
9 th Grade: FCAT Level 1	Reading I 008300 English I 1001310	<i>Language of Literature 9</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, FCAT Explorer, Web Based Resources, FCAT prep materials, FCAT released test items, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, Readers Handbook, <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. Calamities/Tragedies/Heroes Comprehension books, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing and Language Levels Fundamentals through B	Bader Reading and Language Inventory (spring), DAR (as needed), Speech/Language therapy, FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment, Six Trait writing progress monitoring
9 th Grade: FCAT Level 2	Reading I 008300 English I 1001310	<i>Language of Literature 9</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, FCAT Explorer, Web Based Resources, Smart Board based lessons, FCAT prep materials, FCAT released test items, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, Readers Handbook, <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy, Intensive oral/concept vocabulary and language development. Calamities/Tragedies/Heroes Comprehension books, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing, and Language Levels A-B	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words, Six Trait writing progress monitoring

Blind

9 th Grade: FCAT Level 3	English I 1001310 or Honors English I 1001320	<i>Language of Literature 9</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), FCAT (spring), Curriculum based assessments, Six Trait writing progress monitoring
9 th Grade: FCAT Level 4 or Level 5	Honors English I 1001320	<i>Language of Literature 9</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), FCAT (spring) Curriculum based assessments, Six Trait writing progress monitoring
10 th Grade: FCAT Level 1	Reading I 008300 English II 1001340	<i>Language of Literature 10</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, FCAT Explorer, Web Based Resources, Smart Board based lessons, FCAT prep materials, FCAT released test items, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, Readers Handbook, <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. Calamities/Tragedies/Heroes Comprehension books, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing, and Language Levels A-B	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed, Six Trait writing progress monitoring
10 th Grade: FCAT Level 2	Reading I 008300 English II 1001340	<i>Language of Literature 10</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, FCAT Explorer, Web Based Resources, Smart Board based lessons, FCAT prep materials, FCAT released test items, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, <i>Readers Handbook</i> , <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. Calamities/Tragedies/Heroes Comprehension books, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing and Language Level B-C	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed, Six Trait writing progress monitoring

Blind

10 th Grade: FCAT Level 3	English II 1001340 or Honors English II	<i>Language of Literature 10</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), FCAT (spring), Curriculum based assessments, Six Trait writing progress monitoring
10 th Grade: FCAT Level 4 or Level 5	Honors English II	<i>Language of Literature 10</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), FCAT (spring), Curriculum based assessments, Six Trait writing progress monitoring
11 th Grade: FCAT Level 1	Reading I 008300 English III 1001370	<i>Language of Literature 11</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, Web Based Resources, Smart Board based lessons, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, <i>Readers Handbook</i> , <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. FCAT Explorer, Calamities/Tragedies/Heroes Comprehension books, FCAT prep materials, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing, and Language Levels B-C	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed
11 th Grade: FCAT Level 2	Reading I 008300 English III 1001370	<i>Language of Literature 11</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, Web Based Resources, Smart Board based lessons, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, <i>Readers Handbook</i> , <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. FCAT Explorer, Calamities/Tragedies/Heroes Comprehension books, FCAT prep materials, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing, Language Levels B-C	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), SAT/ACT college entrance exam, Curriculum based assessments, 1200 High Frequency Words

Blind

11 th Grade: FCAT Level 3	English III 1001370 or Honors English III	<i>Language of Literature 11</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), TOWRE (as needed), SAT/ACT college entrance exam, Curriculum based assessments
11 th Grade: FCAT Level 4 or Level 5	Honors English III	<i>Language of Literature 11</i> , LA SSS, Braille instruction as needed, Write to Learn	No intervention required.	Bader Reading and Language Inventory (spring), SAT/ACT college entrance exam, Curriculum based assessments
12 th Grade: FCAT Level 1	Reading 1 008300 English IV 1001400	<i>Language of Literature 12</i> , through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, Web Based Resources, Smart Board based lessons, Write to Learn	Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i> , Interactive Reader, Readers Handbook, <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. FCAT Explorer, Calamities/Tragedies/Heroes Comprehension books, FCAT prep materials, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing and Language Levels B-C	Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), SAT/ACT college entrance exam, Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed

Blind

<p>12th Grade: FCAT Level 2</p>	<p>Reading 1 008300 English IV 1001400</p>	<p><i>Language of Literature 12</i>, through auditory for exposure to grade level materials and vocabulary through differentiated curriculum, LA SSS, Braille instruction as needed, Web Based Resources, Smart Board based lessons, Write to Learn</p>	<p>Additional direct instruction in each of the 5 reading components as needed. <i>Great Leaps 9-12</i>, Interactive Reader, <i>Readers Handbook</i>, <i>Great Source</i> materials, <i>Time for Kids</i> High School, Small Group Instruction, Reading specific after school tutoring with teachers, Use of materials in Literacy Lab, Intensive oral/concept vocabulary and language development. FCAT Explorer, Calamities/Tragedies/Heroes Comprehension books, FCAT prep materials, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits, Edge Reading, Writing, and Language Levels B-C</p>	<p>Bader Reading and Language Inventory (spring), DAR (as needed), FCAT (spring), TOWRE (as needed), SAT/ACT college entrance exam, Curriculum based assessments, 1200 High Frequency Words</p>
<p>12th Grade: FCAT Level 3</p>	<p>English IV 1001400 or Honors English IV</p>	<p><i>Language of Literature 12</i>, LA SSS, Braille instruction as needed, Write to Learn</p>	<p>No intervention required.</p>	<p>Bader Reading and Language Inventory (spring), SAT/ACT college entrance exam, Curriculum based assessments</p>
<p>12th Grade: FCAT Level 4 or Level 5</p>	<p>Honors English IV</p>	<p><i>Language of Literature 12</i>, LA SSS, Braille instruction as needed, , Write to Learn</p>	<p>No intervention required.</p>	<p>Bader Reading and Language Inventory (spring) SAT/ACT college entrance exam, Curriculum based assessments</p>

FSDB Reading Programs for 2008-2009
Blind Department
Special Diploma Students

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
9 th - 12 th Grades Pre-primer to 2 nd Grade Reading Level	ESE English 7910110	Continue developing reading skills in the five areas of reading, Use of high interest novels, LA SSS for special diploma, Braille instruction as needed, Target Spelling, Vocabulary workshop, Edge Reading, Writing and Language Levels Fundamentals through A, Life Skills Activities for Secondary Students with Special Needs, Language Exercises by Steck-Vaughn, Write to Learn	Continue developing reading skills in the five areas of reading, <i>Great Leaps 9-12, We Can All Read</i> , Use of materials in Literacy Lab, <i>Explode the Code, Language Exercises Levels (A-H), More True Stories/Even More True Stories</i> , Intensive oral/concept vocabulary and language development, <i>The Wild Side</i> , Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits	Bader Reading and Language Inventory (spring), FCAT (spring), FAA (spring), Curriculum based assessments, Quarterly Fluency Benchmark assessment as needed 1200 High Frequency Words
9 th - 12 th Grades Third to Fifth Grade Reading Level	ESE English 7910110	Continue developing reading skills in the five areas of reading, Use of high interest novels, LA SSS for special diploma, Braille instruction as needed, Target Spelling, Vocabulary workshop, Edge Reading, Writing, and Language Fundamental through A, Life Skills Activities for Secondary Students with Special Needs, Language Exercises by Steck-Vaughn, Write to Learn	Continue developing reading skills in the five areas of reading, <i>Great Leaps 9-12</i> , Use of materials in Literacy Lab, <i>Language Exercises Levels (A-H), More True Stories/Even More True Stories</i> , Intensive oral/concept vocabulary and language development, <i>The Wild Side</i> , Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list, Achieve 3000 Reading Advantage Kits	Bader Reading and Language Inventory (spring), FCAT (spring), FAA (spring), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed
9 th - 12 th Grades Sixth to Eighth Grade Reading Level	ESE English 7910110	Continue developing reading skills in the five areas of reading, Edge reading, Writing and Language Fundamentals –A , Use of high interest novels, LA SSS for special diploma, Braille instruction as needed, Target Spelling, Vocabulary workshop, , Life Skills Activities for Secondary Students with Special Needs, Language Exercises by Steck-Vaughn, Write to Learn	Continue developing reading skills in the five areas of reading, <i>Great Leaps 9-12</i> , Use of materials in Literacy Lab, <i>Language Exercises Levels (A-H), More True Stories/Even More True Stories</i> , Intensive oral/concept vocabulary and language development, <i>The Wild Side</i> , Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list,	Bader Reading and Language Inventory (spring), FCAT (spring), FAA (spring), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed

			Achieve 3000 Reading Advantage Kits	
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FSDB Reading Programs for 2008-2009
Blind Department
Special Needs Students

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
Special Needs – Primary Grades K-2	Reading	Addressing SSS designed for students seeking a special diploma, Braille instruction as needed. Good Habits Great readers Shared reading kits and guided reading kits K-1, Words their Way K-A, Independent Reading Library	<i>Patterns Braille</i> instruction, <i>Mangold Braille</i> instruction, <i>Dolch sight word</i> lists, teacher made materials, <i>Phonics and Friends</i> , Intensive oral/concept vocabulary and language development, Read alouds, Speech/Language therapy if eligible, Use of materials in Literacy Lab, Dolch Readers, Power Point 1200 High Frequency Word list, Early Success Level 1	Bader Reading and Language Inventory (spring), FAA (spring), The Oregon Project Assessment (as needed), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed
Special Needs – Intermediate Grades 3-5	Reading	Addressing SSS designed for students seeking a special diploma, Braille instruction as needed, Good Habits Great Readers Shared reading kits and guided reading kits Level 2, Words Their Way Levels A-B, Independent Reading Library	<i>Sight Words</i> , a kit by PCI educational publishing, <i>Everything for Early Learning 1-2</i> , consonants, blends, digraphs short and long vowels, <i>Giant More Basic Skills - phonic skills</i> , <i>Readiness Joy</i> , <i>Word Attack Joy</i> , Early Success Level 2, Use of materials in the Literacy Lab Speech/Language therapy if eligible, Dolch Readers, Power Point 1200 High Frequency Word list	Bader Reading and Language Inventory (spring), FAA (spring), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed
Special Needs – Middle Grades 6-8	Reading	Addressing SSS designed for students seeking a special diploma, Braille instruction as needed, Focus Forward Level 1-2 , Independent Reading Library	<i>Earobics</i> , <i>Real Kid Phonic Readers</i> , <i>Start to Finish</i> series, Use of materials in Literacy Lab, Speech/Language therapy if eligible, <i>Barton System Levels 1-4</i> , <i>Living Books</i> , Dolch Readers, Power Point 1200 High Frequency Word list	Bader Reading and Language Inventory (spring), FAA (spring), Curriculum based assessments, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed

Blind Special Needs

<p>Special Needs – High School Grades 9-12</p>	<p>Reading</p>	<p>Addressing SSS designed for students seeking a special diploma, Braille instruction as needed, Reading Advantage Kits foundational-A, Independent Reading Library</p>	<p>Increase sight vocabulary in the areas of safety, community, informational, employment, and health. Use read alouds to enhance student comprehension and language development. Use of materials in Literacy Lab, Dolch Readers, Time for Kids Exploring Non Fiction Levels 1-2, Speech/Language therapy if eligible, Power Point 1200 High Frequency Word list</p>	<p>Bader Reading and Language Inventory (spring), FAA (spring), Curriculum based assessments, bi-weekly vocabulary assessment, 1200 High Frequency Words Quarterly Fluency Benchmark assessment as needed</p>
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FSDB Reading Programs for 2006-2007
Blind Department
ESOL Students

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
ESOL – High School Grades 9-12	Reading	Shining Star series, 100 Book Challenge, Authentic Literature	Achieve 3000, Power Point 1200 high frequency words. Use of materials in Literacy Lab, Speech/Language therapy if eligible, Soar to Success, Failure Free Reading	Bader Reading and Language Inventory (spring), Curriculum based assessments, 1200 High Frequency Word List, Brigance, TRES, Quarterly Fluency Benchmark assessment as needed