

**FSDB Deaf MS Dept Reading Materials  
Updated 2009-2010**

<b>Instructional Group Grade/Reading Level</b>	<b>Class or Course Title</b>	<b>Core Focus and Program/Materials</b>	<b>Intervention Focus Programs/Materials</b>	<b>Assessments/Progress Monitoring</b>
<p>6<sup>th</sup> grade FCAT Level 1 Pre-primer - 2<sup>nd</sup> grade Reading Levels</p>	<p>MJ Intensive Reading 1 1000010</p>	<p>LA SSS; Rigby <i>Focus Forward</i> Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books;  FCAT practice activities  <i>Write Source</i> – LA class</p>	<p><i>Reading A–Z; Easy True Stories;</i> <i>Think Alongs;</i> Differentiated instruction; Intensive oral/sign vocabulary and language development activities; Sight word recognition development; Multiple meaning words with direct instruction in signing words conceptually accurate; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Direct/explicit instruction in use of reading strategies; Increased use of interactive dialogue; Read Alouds; Use of QAR; Explicit instruction in syntax and semantics of English language; Access to additional supplemental materials; <i>100 Book Challenge; SRC</i> (<i>Scholastic Reading Counts</i>) Select students use <i>TeenBiz 3000 &amp;</i> <i>READ 180;</i> Select students participate in after school tutoring (certified teacher) and speech/language therapy</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>

<p>6<sup>th</sup> grade FCAT Level 1 3<sup>rd</sup> - 5<sup>th</sup> grade Reading Levels</p>	<p>MJ Intensive Reading 1 1000010</p>	<p>LA SSS; <i>Bridges to Literature</i>; <i>rBook -Read (W)Rite</i>, <i>React</i> (Scholastic) Authentic literature/trade books for theme, author, and genre study; Direct / Explicit instruction on specific skills to increase reading levels;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action Magazine</i>; Direct/explicit instruction in use of reading strategies; QAR; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Read Alouds; Increased use of interactive dialogue; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials; <i>READ 180</i> – select students <i>TeenBiz3000</i> – select students <i>100 Book Challenge</i>; <i>SRC (Scholastic Reading Counts)</i> Select students participate in after school tutoring with certified teacher and speech/language therapy;</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
6 <sup>th</sup> grade FCAT Level 2 4 <sup>th</sup> - 6 <sup>th</sup> grade Reading Levels	MJ Intensive Reading 1 1000010	<p>LA SSS; <i>Bridges to Literature</i>; <i>rBook Read, (W)rite, React</i> (Scholastic); Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books for theme, author, and genre study;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action Magazine</i>; Direct/explicit instruction in use of reading strategies; QAR; Small group, differentiated instruction; Modeling and guided reading on instructional level; Read Alouds; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials <i>READ 180</i> – select students <i>TeenBiz3000</i> <i>Action Magazine</i> <i>100 Book Challenge</i>; <i>SRC</i> (<i>Scholastic Reading Counts</i> Select students participate in after school tutoring with certified teacher and speech/language therapy;)</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>

<p>6<sup>th</sup> grade FCAT Level 3 or above Reading on grade level or above</p>	<p>MJ Reading 1 1008010</p>	<p>LA SSS; Differentiated Instruction focusing on literary skills; <i>Bridges to Literature; Language of Literature;</i> Authentic Literature/ trade books; LOC (Learning Opportunity Center)</p> <p>FCAT Explorer and FCAT practice materials</p> <p><i>Write Source</i> – LA class</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
7 <sup>th</sup> grade FCAT Level 1 Pre-primer - 2 <sup>nd</sup> Grade Reading Levels	M/J Intensive Reading 2 1000010	<p>LA SSS; Rigby <i>Focus Forward</i> Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books;</p> <p>FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Differentiated instruction; Intensive oral/sign vocabulary and language development activities; Sight word recognition development; Multiple meaning words with direct instruction in signing words conceptually accurate; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Direct/explicit instruction in use of reading strategies; Increased use of interactive dialogue; Read Alouds; Use of QAR; Reciprocal Teaching; Explicit instruction in syntax and semantics of English language; Access to additional supplemental materials; <i>100 Book Challenge</i>; <i>SRC (Scholastic Reading Counts)</i> <i>TeenBiz 3000</i> – select students; <i>READ 180</i> – select students; Select students participate in after school tutoring (certified teacher) and speech/language therapy</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>

<p>7<sup>th</sup> grade FCAT Level 1 3<sup>rd</sup>- 6th grade Reading Levels</p>	<p>M/J Intensive Reading 2 1000010</p>	<p>LA SSS; <i>Bridges to Literature</i>; <i>rBook -Read (W)Rite</i>, <i>React</i> (Scholastic) Authentic literature/trade books for theme, author, and genre study; Direct / Explicit instruction on specific skills to increase reading levels;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action</i> Magazine; Direct/explicit instruction in use of reading strategies; QAR; Reciprocal Teaching; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Read Alouds; interactive dialogue; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials; <i>READ 180</i> – select students <i>TeenBiz 3000</i>– select students <i>100 Book Challenge</i>; <i>SRC</i> (<i>Scholastic Reading Counts</i>) Select students participate in after school tutoring with certified teacher and speech/language therapy;</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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<p>7<sup>th</sup> grade FCAT Level 2 6<sup>th</sup> - 7<sup>th</sup> grade Reading Level</p>	<p>M/J Reading 2 1008040</p>	<p>LA SSS; <i>Bridges to Literature</i>; <i>Language of Literature</i>; Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books for theme, author, and genre study;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action Magazine</i>; Direct/explicit instruction in use of reading strategies; QAR; Reciprocal Teaching; Small group, differentiated instruction; Modeling and guided reading on instructional level; Read Alouds; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials <i>READ 180</i> – select students <i>TeenBiz3000</i> <i>100 Book Challenge</i>; <i>SRC</i> (<i>Scholastic Reading Counts</i>) Select students participate in after school tutoring with certified teacher and speech/language therapy</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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<p>7<sup>th</sup> grade FCAT Level 3 or above</p>	<p>M/J Reading 2 1008040</p>	<p>LA SSS; differentiated instruction focusing on literary skills; <i>Language of Literature</i>; <i>Action</i> magazine; Authentic Literature/trade books; LOC (Learning Opportunity Center)</p> <p>FCAT Explorer; FCAT practice materials</p> <p><i>Write Source</i> – LA class</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
8 <sup>th</sup> grade FCAT Level 1 Pre-primer – 2 <sup>nd</sup> Grade Reading Levels	M/J Intensive Reading 3 1000010	<p>LA SSS; Rigby <i>Focus Forward</i> Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books;</p> <p>FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p><i>News -2-You</i>; Differentiated instruction; Intensive oral/sign vocabulary and language development activities; Sight word recognition development; Multiple meaning words with direct instruction in signing words conceptually accurate; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Direct/explicit instruction in use of reading strategies; Increased use of interactive dialogue; Read Alouds; Use of QAR; Explicit instruction in syntax and semantics of English language; Access to additional supplemental materials; <i>100 Book Challenge</i>; <i>SRC (Scholastic Reading Counts)</i> <i>TeenBiz 3000</i> – select students; <i>READ 180</i> – select students; Select students participate in after school tutoring (certified teacher) and speech/language therapy</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>

Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
8 <sup>th</sup> grade FCAT Level 1 3 <sup>rd</sup> – 5 <sup>th</sup> grade Reading Levels	M/J Intensive Reading 3 1000010	<p>LA SSS; <i>Bridges to Literature</i>; <i>rBook -Read (W)Rite, React</i> (Scholastic) Authentic literature/trade books for theme, author, and genre study; Direct / Explicit instruction on specific skills to increase reading levels;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action Magazine</i>; Direct/explicit instruction in use of reading strategies; QAR; Small group or one-on-one instruction; Modeling and guided reading on instructional level; Read Alouds; interactive dialogue; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials; <i>READ 180</i> – select students <i>TeenBiz 3000</i>; <i>100 Book Challenge</i>; <i>SRC (Scholastic Reading Counts)</i> Select students participate in after school tutoring with certified teacher and speech/language therapy;</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>

<p>8<sup>th</sup> grade FCAT Level 2 5<sup>th</sup> - 8<sup>th</sup> grade Reading Levels</p>	<p>M/J Intensive Reading 3 1000010</p>	<p>LA SSS; <i>Bridges to Literature</i>; <i>Language of Literature</i>; Direct / Explicit instruction on specific skills to increase reading levels; Authentic literature/trade books for theme, author, and genre study;</p> <p>FCAT Explorer FCAT practice activities</p> <p><i>Write Source</i> – LA class</p>	<p>Explicit instruction in vocabulary development – sight, grade level, and book related; <i>Comprehension Matters</i> (emphasis on specific comp. skills); <i>Action Magazine</i>; Direct/explicit instruction in use of reading strategies; QAR; Reciprocal Teaching; Small group, differentiated instruction; Modeling and guided reading on instructional level; Read Alouds; Explicit instruction in syntax &amp; semantics of English language; Access to additional supplemental materials <i>READ 180</i> – select students <i>TeenBiz3000</i> <i>100 Book Challenge</i>; <i>SRC</i> (<i>Scholastic Reading Counts</i>) Select students participate in after school tutoring with certified teacher and speech/language therapy</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>
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Instructional Group (By Grade and Reading Level)	Class or Course Title	Core Focus and Program/Materials	Intervention Focus Programs/Materials	Assessments/Progress Monitoring
<p>8<sup>th</sup> grade FCAT Level 3 or above Reading on grade level or above</p>	<p>M/J Reading 3 1008070</p>	<p>LA SSS; differentiated instruction focusing on literary skills; <i>Language of Literature</i>; <i>Action</i> magazine; Authentic Literature/trade books; LOC (Learning Opportunity Center)</p> <p>FCAT Explorer; FCAT practice materials</p> <p><i>Write Source</i> – LA class</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• ThinkGate (3xYear)</li> <li>• FCAT (Spring)</li> <li>• SRI (3xYear) (Scholastic Reading Inventory)</li> <li>• Bader Reading and Language Inventory (Spring or at intake)</li> <li>• Curriculum-based Assessments</li> <li>• Fluency – FORF (quarterly)</li> <li>• 1200 Word List (Rebecca Sitton) quarterly</li> <li>• Writing Portfolios</li> <li>• Writing Prompts (4xYear)</li> </ul>